



SAC MEETING MINUTES

Monday, April 27, 2026, 4:30 pm
Duc d'Anville Elementary School Library

Duc d'Anville Elementary School
12 Clayton Park Drive
Halifax NS B3M 1L3
(902) 457-8940
<http://ddv.hrce.ca>

ATTENDANCE

Nicholas Graham, Dave Kilgour, Anne Martin, Nicole Mosher (secretary), Jane Newton (chair), Jessica DeViller, Moira Marks, Sarah Barron (acting vice principal), Nancy Taylor, Amy Weedon (principal)

REGRETS

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call to order	4:33 pm	adjournment	5:57 pm
approval of agenda	moved: Moira Marks	seconded: Nancy Taylor	
approval of minutes	moved: Nancy Taylor	seconded: Jessica DeViller	

NOTES

Student Success Plan update and Principal's report (attached): Clarification that the grades who have more freedom at lunchtime and recess are grades 4-6 including the 3/4 split. Discussion of literacy scores and the methods by which students' literacy is being evaluated by teachers.

School life

- Bike rodeo run by SchoolsPlus on May 15. Free tuneups.
- The planetarium event was well received.
- Staff received a presentation today on Mi'kmaw culture and the presenter will be returning to help each class prepare their own land acknowledgement.

Parking in front of school: Reiteration that we need something to block the parking lot and the parts of the paved areas like the strip to ensure students are safe. (See attached photos.) A sawhorse would be ideal. There was a near-accident of a student leaving at recess from the door (closest to the parking lot entrance). Jane to send an e-mail to Ms. Weedon to share to request sawhorses.

Contingency plan if no funding for librarian in 2026-27 school year: Would likely hope to have volunteers help run it. Discussion of importance of preserving library space. If funding for librarians is cut by the city, it would be done by a phased approach.

Lack of maintenance/repairs to school building and grounds: March Break action on the rodent situation did not happen. Unsanitary. Parking lot is unsafe, with tripping hazards of potholes and broken concrete and asphalt. (See attached photos.) School is collecting sighting reports to document the issue. Nicholas will write an e-mail documenting his concerns. Amy to request that HRCE Operations staff come to our next meeting.

Mural: Anne will contact Michael Burt about having a mural or the school name painted on the front of the school near the main entrance. Anne will also get a new Canadian flag to replace the current one, which is worn.

DUC D'ANVILLE ADMINISTRATION REPORT – APRIL 2026

School Advisory Council (SAC) Administration Report

School: Duc d'Anville Elementary (601)

Date: April 27, 2026

Current Enrollment: 531 Students

SAC Grant Balance: \$11920.46

1. Next Year – current configuration is 19 classrooms (loss of one)

2. Staffing

- Mr. Philip Jackson is off on an educational leave for the remainder of the year. He is not being replaced.

3. Student Success Plan (SSP) Cycle 2 Literacy Reflection

The shift toward a Common Understanding of Assessment has fundamentally strengthened writing teaching practice at Duc d'Anville. By establishing shared criteria and language, we are eliminating the "guessing game" often associated with student evaluation.

Key Impacts on Teacher Practice:

- **Increased Diagnostic Confidence:** Teachers report a significantly higher level of certainty when identifying a student's specific position on the learning continuum.
- **Planning:** With the ambiguity removed, educators are no longer reacting to generalized needs. Instead, they are leveraging accurate data to design and deliver responsive, targeted lessons.
- **Instruction:** This is ensuring that instruction is directly related to the immediate "next steps" for every learner.

Student Success Plan (SSP) Cycle 2 Mathematics Fluency Reflection

Key Impacts on Teacher Practice: Fact Fluency Continuum

- **Targeted Evidence Collection:** Teachers are now intentionally using the continuum to gather specific evidence of learning, allowing for a more accurate view of student mastery and gaps.
- **Assessment Proficiency:** Teachers report feeling more "at home" with the continuum, leading to more accurate and consistent determinations of where students sit within their mathematical development.

- **Informed Instruction:** Teachers are better using student information to plan responsive lessons to the whole group and small groups.

· **Student Success Plan (SSP) Cycle 2 Well Being Reflection**

- We conducted three focus groups based on grade levels- Grades P-1, Grades 2-3 and Grades 4-6. Within those grades teachers chose a variety of students to be a part of the focus group. Admin met with these students to ask probing questions regarding well-being. They were asked questions regarding routines the classes had after unstructured times. If they found those activities were working and what were some suggestions for other activities. Older students reported that after lunch quiet transition activities helped preparing them for afternoon learning.
- Students reported that most were doing some type of activity that helped calm their bodies after unstructured times such as reading, quiet music, drawing, yoga etc.
- Older students reported that they preferred being able to move around the outside areas. They found this was beneficial to seeing friends in different classes and gave them independence to choose where they wanted to go.

4. School Life

- **Athletics:** Tennis Nova Scotia, Golf Canada, Track and Field (4/5 and 6)
- **Music Therapy:** Halifax Fine Arts in conjunction with North Music Therapy
- **Presentations:** Halifax Fine Arts will be working with Grades 5-6 on the meaning of the Red Dress Lesson

5. Grade 6 End-of-Year Preparations

- **Closing Ceremony:** Scheduled for **June 26th**
- **Final Trip:** Booking for **Hatfield Farms**.
- **PTA** will support with decorating and refreshments

6. Operations Update

NEXT MEETING

May 26 (review of SAC bylaws and agreement) and June 15

ACTION ITEMS

- Anne to get new Canada flag for school property (done)
- Jane to draft letter re: purchase of sawhorses for parking lot (done)
- Anne to contact Michael Burt about additional mural (done)

- Jane to send SAC copies of bylaws and agreement to SAC members to review before next meeting (done)
- Jane to send February minutes to Ms. Barron for posting (done)



