[](https://www.hrce.ca/)

**School Advisory Council**

**Annual Report – June 2025**

|  |  |
| --- | --- |
| School | Duc d’Anville Elementary School |

|  |
| --- |
| Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair). |
| |  |  | | --- | --- | | Jane Newton, parent member, chair  Dave Kilgour, parent member  Nicole Mosher, parent member, secretary  Nicholas Graham, community member  Anne Martin, community member | Amy Weedon, Principal  Janet Roy, Vice Principal Moira Marks, teacher  Nancy Taylor, support staff  Jeanna Wagner, teacher  Jessica deViller, teacher | |

|  |
| --- |
| Please describe a summary of work undertaken by the SAC to improve student achievement and school performance. |
| To work on improving literacy rates at our school, the SAC approved the purchase of literacy kits (UFLI and Story Champs) requested by our principal. We also discussed ways to improve written literacy scores and writing stamina, such as doing writing assignments on paper rather than Chromebooks and using classroom timers. We also purchased some science materials to enhance hands-on opportunities for students. |

|  |
| --- |
| Please list any significant milestones and success stories that the SAC would like to highlight. |
| New “whole school” rules and a corresponding “student of the month” program were created this year and have been very positively received by teachers, students and parents.  An equity team was created to respond to equity-related violations of the code of conduct to ensure that incidents are handled promptly and appropriately. |

|  |
| --- |
| Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee). |
| Funding to purchase an additional piece of playground equipment as well as sports equipment for students to use at recess and lunchtime was obtained from our HRM Regional Councillor. This equipment will help us support our well-being goal by giving students opportunities to engage with each other, working on conflict resolution and other social skills, while remaining active during their outside time. This ultimately leads to a more positive learning environment. |

**Statements of Revenues and Expenditures:**

|  |
| --- |
| Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction). |
| UFLI literacy manuals: $629.994  Story Champs literacy kits: $673.55 (USD)  Classroom Timers: $418.95  Science Materials: $114.47  end-of-year class trips (buses and admission fees): TBD |

|  |
| --- |
| Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies). |
| none |

|  |
| --- |
| Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation). |
| none |

Please return to School Supervisor by Monday, June 16, 2025. Thank you.